

WORKSHOP 2: Development of Maritime Policy in ASEAN and comparison with EU

The objective of the workshop is to provide trainees with a deeper understanding of methodologies that can be applied in the development of maritime related policies. The development of maritime policies or any policy for that matter needs to follow a scientific paradigm. Maritime policy is an important issue for ASEAN and the EU and their respective experience in its development has been quite different.

In this workshop, trainers from both ASEAN and the EU will be present to share approaches and methods related to maritime policy development in their respective fields of expertise. Examples of methods combined with output/outcomes will be provided by the course facilitators.

Key words: Maritime policy, ASEAN, EU, methodology, case study, scientific method

Content - Key area:

- Maritime and logistics policy in ASEAN & EU
- Q-Methods for policy development
- Stated Preference methods and other applications related to marine/maritime policy
- Sea basin strategies as instruments to implement the Integrated Maritime Policy of the European Union: a comparative analysis of the Sea basin strategies of the Atlantic and the Baltic Sea basins
- Maritime externalities from the New Institutional Economics approach: the Prestige oil spill
- Lessons from EU common fishery policy
- Exercises on various case studies to demonstrate policies can be developed

Outcome of the course

This course will train the participants to understand methods that could be used in the formulation of policies. The participants should be able to obtain an understanding on the basic mechanisms behind maritime policy development.

Teaching methodologies

The training course has both theoretical and practical perspectives on policy development. The lecture will be delivered in English and will follow the styles of active learning rather than traditional pedagogical styles. Therefore, all participants need to actively take part in group works, discussions and presentations in class (to strengthen the participants' ability to use the proposed methods on real-life cases studies). The participants will be divided into 4-5 working groups.

Trainers:

Ruth Banomyong (Thammasat Business School, Thailand); Pierre-Alexandre Mahieu (Nantes University, France); Claire Gauzente (Nantes University, France); Nguyen Canh Lam (Vietnam Maritime University, Vietnam); Raquel Fernández González (Vigo University, Spain); Annina

Burgin Piñeiro (Vigo University, Spain); Irene Dozo Mougán (Vigo University); Iria García Lorenzo (Vigo University); Ana Carolina Lemos Nobre (Vigo University); Lars Ravn-Jonsen (Southern Denmark University).